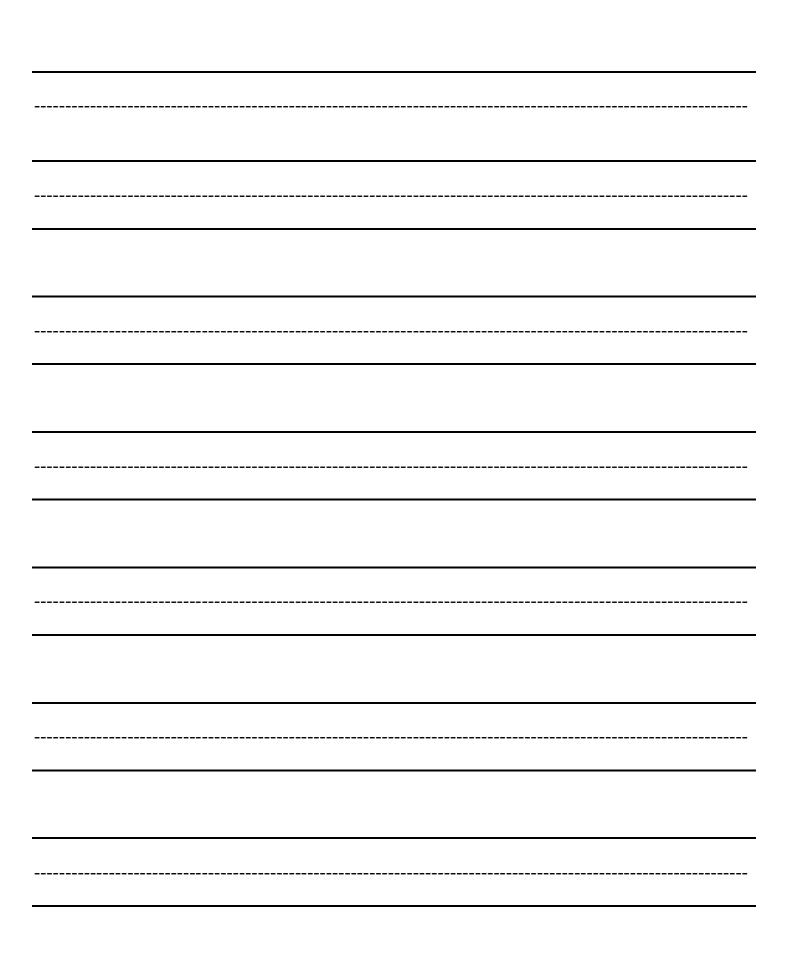
Students should practice writing the numbers 1-20 on a daily basis. Make sure that the numbers are not being reversed. Multiple copies of this sheet and the one that follows can be made and used.



7,_			numbers tha							•
14,_			1	/						
2. Fill in			number.	3	4	5	6	7	8	
				0	•	•		,		
3. <i>C</i> ount	t to 100	by te	ens starting v	vith O.						

_____, 100

4. Count the objects in each box and write the number.

	* * *

5. Circle the group that has more.





6. Circle the group that has less.





7. What number is one more than:

9 _____

13____

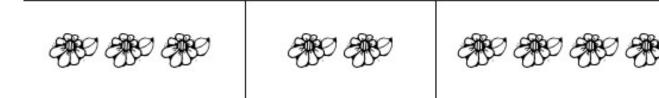
18_____

8. Follow the directions for each box.

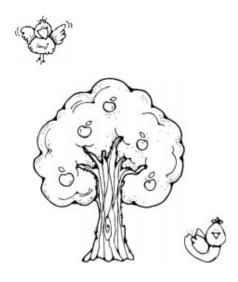
Circle the number that is more.	Circle the number that is less.
8 6	11 9
Circle the number that is more.	Circle the number that is less.
12 10	20 15
Circle the number that is more.	Circle the number that is less.
5 2	4 2

9. Look at the set of watering cans below. Circle the set of flowers that has the same number as the set of watering cans.

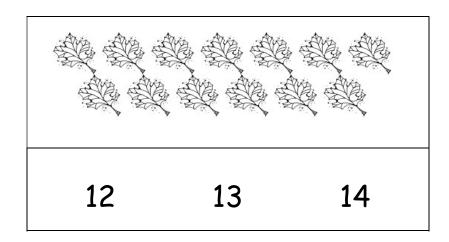




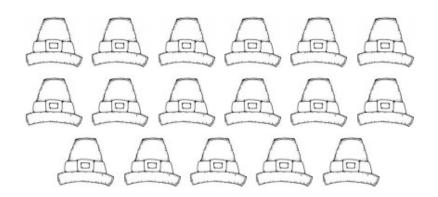
10. Circle the bird that is above the tree.



11. Circle the correct number of leaves.



12. Count the number of hats and write how many there are.



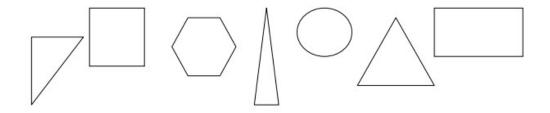
13. Circle the turkey that is in the middle.



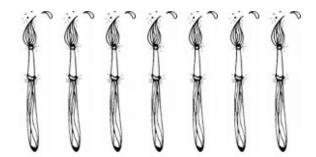
14. Write the missing number.

0 | 2 | 3 | 5 | 6 | 7

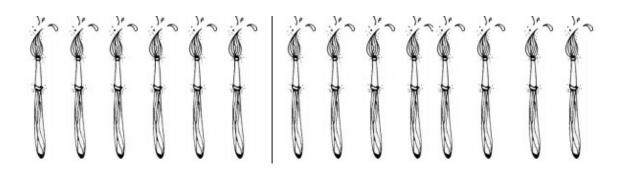
15. Circle all of the triangles.



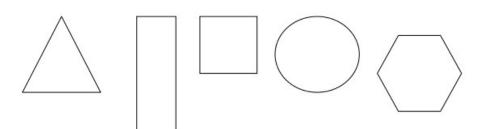
16. Count the number of paintbrushes.



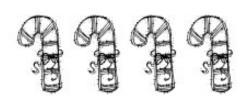
Circle the group below that has one more.



Color the hexagon purple.
 Color the triangle yellow.
 Color the square red.
 Color the circle blue.
 Color the rectangle green.



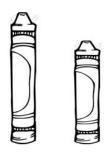
18. Count the candy canes.



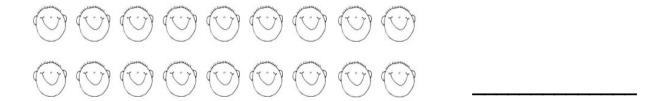
Circle the group that has the same number as the candy canes?



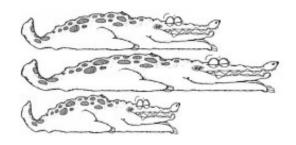
19. Circle the longer crayon.



20. Count the number of faces and write the number.



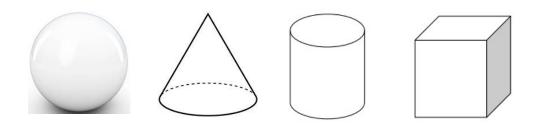
21. Color the shortest alligator green.



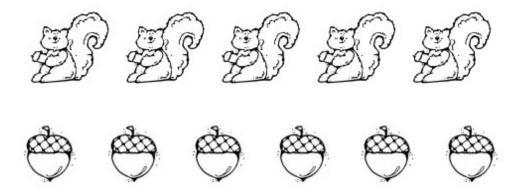
22. Fill in the number that is missing.

14 15 17 18 19 20

23. Put an X on the cylinder.Color the cone red.Circle the cube.Color the sphere blue.



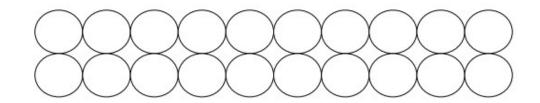
24. Circle the group that has less.



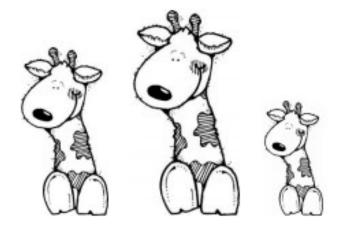
25 .	Fill	in	the	missina	numbers.
		•••		1111331119	Tidifficor 5.



26. Color 16 circles.



27. Circle the tallest giraffe.



28. Show 13.

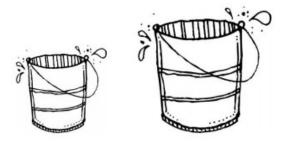
29. The number **15** is:

Iten and 4 ones Iter	and 5 ones I ten and 2 ones
----------------------	-----------------------------

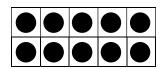
30. What number does this show?



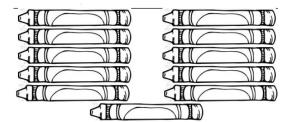
31. Circle the bucket that holds more.



32. What number does this show?

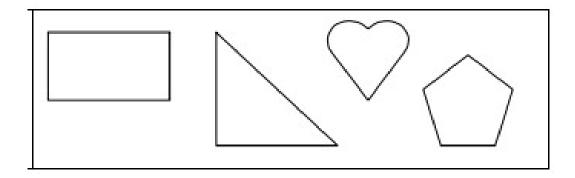


33. How many crayons are in this set?

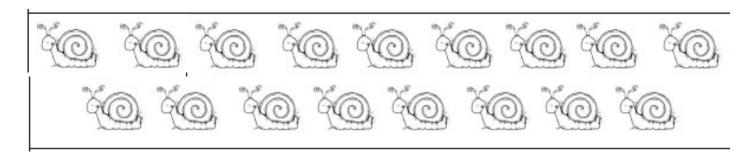


34. Circle the shape with three corners.

Color the shape with five corners yellow.



35. Count the snails below.



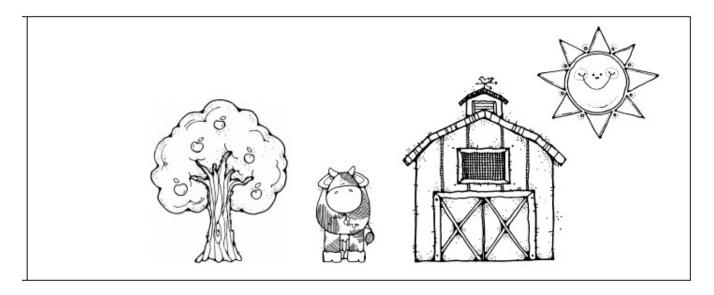
Circle the number that is one more.

|--|

36. 12 is ten and _____ ones.

37. **18** is ten and _____ ones.

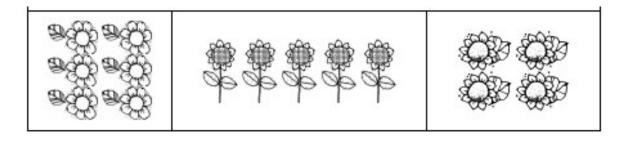
38. Color the object that is between the tree and the barn. Circle the object that is above the barn.



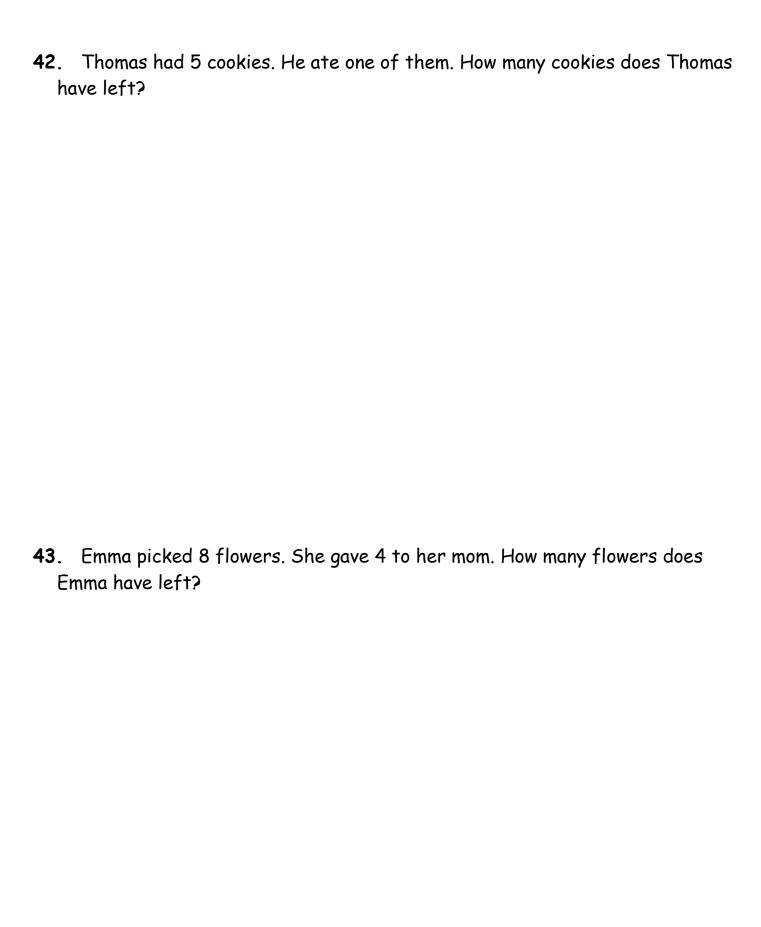
39. Count the number of watering cans.



Circle the set of flowers that is **equal** to the watering cans.



olve the word problems and show your thinking of how you solved each oblem. You can use pictures, words, or numbers.
Four butterflies were in the garden. Two more butterflies flew into the rden. How many butterflies are now in the garden?
Three students were in the art room. Two more students came into the art om. How many students are in the art room?



les



	There were 9 animals		and the rest were chickens
49 .	Kim had 8 cookies. 6 ookies were oatmeal?	were chocolate chip the re	st were oatmeal. How many

CHALLENGE PAGE - Fill in the missing numbers:

1	2		4			7		9	10
	12	13			16		18		20
	22		24	25		27			30
31			34			37		39	
	42			45	46		48		50
51	52		54		56			59	
	62	63		65	66		68	69	70
71		73		75		77	78		80
81	82		84		86	87		89	
	92		94		96		98	99	100

Addition Practice

Subtraction Practice