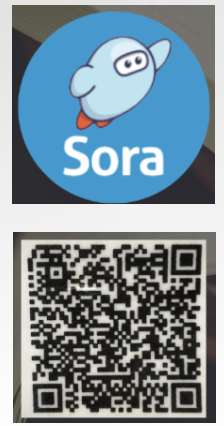


# Sixth Grade Honors Summer Reading Homework



## [Text: "Brown Girl Dreaming by Jacqueline Woodson PDF](#)

Welcome to your summer homework packet! This summer you will read *Brown Girl Dreaming* by Jacqueline Woodson. *Brown Girl Dreaming* is also the first text we will analyze as a class as part of our Unit 1 Into Literature Program. This is an award-winning memoir written in verse, and explores Woodson's childhood experiences and the complexities of identity, family, and the Civil Rights Movement. As you are reading this text, think about how Jacqueline was able to find her own voice.

### Multiple-Choice Questions

1. What is the main format of *Brown Girl Dreaming*?
  - A. A traditional novel
  - B. A collection of poems
  - C. A screenplay
  - D. A graphic novel
2. Where does Jacqueline spend most of her childhood?
  - A. New York City
  - B. Greenville, South Carolina
  - C. Chicago, Illinois
  - D. Atlanta, Georgia
3. What historical event or movement is referenced in the book?
  - A. The Civil Rights Movement
  - B. The Great Depression
  - C. World War II
  - D. The Women's Suffrage Movement
4. What does Jacqueline's love for writing and storytelling symbolize in the book?
  - A. Her desire to escape reality
  - B. Her connection to her family's history
  - C. Her dream of becoming famous
  - D. Her struggle with schoolwork
5. What role does Jacqueline's grandmother play in her life?
  - A. She teaches Jacqueline how to write poetry.
  - B. She is a strict but loving caregiver.
  - C. She encourages Jacqueline to move to New York.
  - D. She helps Jacqueline learn to read.

**After reading the memoir**, write a **Literary Critique** of her work that answers this question: **Would you recommend this selection to a friend struggling to find his or her voice?**

Write **three paragraphs** and structure your piece as follows:

- **Introduction:** Introduce your topic and clearly state your claim. ( Include some background information of what ***Brown Girl Dreaming*** is about, along with if you recommend the book and reasons why)
- **Body Paragraph:** Use relevant reasoning and cite evidence from the text to support your claim.
- **Conclusion:** Your concluding paragraph should effectively summarize your claim

Here is a **suggested schedule** you can use to keep track of your reading. You should annotate as you read to make sure you are getting the gist of what you are reading.

Weeks 1-2 ( Jun.27- July 11th): Part 1- " I Am Born"

Weeks 3-4 ( July 12- July 25) : Part 2 - " The Stories of South Carolina Run Like Rivers"

Weeks 5-6 ( July 26- Aug. 9): Part 3- " Followed the Sky's Mirrored Constellation to Freedom"

Weeks 7-8 ( Aug.10- Aug. 23) Part 4 - " Deep In My Heart, I Do Believe"

Weeks 9 - 10 ( Aug.24- Sept.7): Part 5 - "Ready to Change The World"

Be prepared to analyze and discuss this reading in class in September. There will also be an assessment on this reading.

Have a wonderful summer!

