



# First Grade Summer Reading Homework



## WELCOME TO SUMMER!

**Dear Guardian,**

With the excitement of summer break ahead, it's a perfect time to emphasize the importance of reading for your child.

Summer is a time for relaxation and fun, and it's a great opportunity to maintain the progress your child made throughout the school year. However, "summer slide" can happen, and students can lose some of their hard-earned academic skills during the long break. With your support, you can keep your child's learning momentum going strong.

Reading is the perfect summer activity because it's educational and enjoyable. By encouraging your child to read regularly during the summer months, you can help them review the skills they've worked hard to develop.

You can also read to your child! Reading to children in English or their first language offers many benefits. It fosters a strong bond between parent and child and enhances language development, fluency, and comprehension skills. It also cultivates a love for reading, igniting imagination and curiosity, and opens doors to a world of knowledge and possibility.

**Happy Reading!**

Practice Identifying the Letter/Digraph Name and Sound

b	t	m	k	a
e	f	d	z	h
n	i	p	s	x
j	o	l	g	v
c	y	w	u	r

**CHALLENGE!**

th <small>(Voiced)</small>	th <small>(Unvoiced)</small>	sh	ch	wh	qu
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Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

got	Tad	am	dad	tot
hog	mom	cod	Hal	had
cat	dot	gag	mad	Cam
lad	cot	gal	hag	hot
lot	lam	tag	dad	dog
am	log	ham	Tom	mom
mat	lag	cat	hot	gal
dot	hat	mad	cad	Al

### Practice Reading Sentences

1. Dad got the ham.
2. Mom was mad at Tom.
3. Is the log hot?
4. The hat had a tag.
5. Tad had a cat.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

ban	gum	kid	nap	jog
rod	fib	gap	dig	bad
bin	jot	rat	cut	jam
fun	cob	tip	kid	fig
fat	pin	Kim	jug	rot
bag	lid	nut	ram	dip
rap	kit	fob	hit	can
Jim	but	pat	gut	nip

### Practice Reading Sentences

1. The kit is for Mom.
2. The cap got a big rip.
3. Will the cat and dog jog?
4. The mop is on the mat.
5. Did Dot hit the log?

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

led	yam	zap	web	box
he	Max	sit	quit	van
wig	ox	Deb	vet	yes
sun	zip	quiz	met	go
net	Val	sob	tux	men
zig	wet	hi	yet	quip
sub	zag	pen	van	win
yap	tax	bet	quit	be

## Practice Reading Sentences

1. The pig is in the big pen.
2. The lid is so hot.
3. I said hi to Bob.
4. Can you fix the box?
5. The lad had a hot yam.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

when	mash	thud	chip	that
shop	bath	wish	chat	this
moth	chum	cash	them	whop
chin	dish	them	rash	Beth
Josh	whiz	chug	thus	math
she	with	chap	than	mesh
Seth	this	shag	path	chop
shut	them	fish	chad	whim

### Practice Reading Sentences

1. Jim will chop the hot log.
2. Is the cash in the shop?
3. Did the ax hit the box with a thud?
4. Tim and Chad had a chip.
5. When will the pet cat get fed?

# Summer Reading:



Borrow and read books independently or with your family or friends on Sora or at the Brooklyn Public Library! After reading together, have a discussion about the book. Here are some comprehension questions parents/guardians can ask students to get the discussion started:

1. What is the story about?
2. How did the story end?
3. What changed from the beginning of the story to the end?
4. What are some important things the characters do?
5. What are some important things the characters say?
6. Why do you think the author wrote this story?
7. What do you think they want you to learn about?
8. How does the story make you feel? Why do you feel that way?
9. Who are the main characters?
10. What do you like or dislike about them?
11. What problem(s) do the characters have to solve?
12. Where does the story take place? How do you know this?
13. What is most exciting about the story? Why is this exciting?
14. Do you notice any pictures or words that keep appearing in the story?
15. What do you think they mean?
16. What do you think the lesson or message of the story is?
17. Would you recommend this book to a friend?

# Foundational Skills:

## RGR Home Connection Website

### Grade 1 Blast Home Support

**Practice reading and writing these words you learned in Kindergarten!**

Kindergarten High-Frequency Words
the, in, my
a, is, for
I, am, here
and, at, go
it, like, be
to, not, can
you, are, do
did, too, will
with, all, me
was, no, so
say, now, have
said, come, down
they, that, this
ate, our, who
where, what, must
we, he, she
but, want, there
saw, own, please
make, good, new
out, one, two



# Practice reading and writing these words to get ready for first grade!

## Grade 1 Blast Heart Words

### Blast Foundations High-Frequency Words

the, of, you, and, to

in, is, for, that, it

he, was, his, on, are

as, with, this, they, if

at, be, or, have, from

one, had, by, but, not

what, all, were, we, when

your, can, said, there, down

an, come, which, she, do

how, their, want, will, up

may, no, now, came, out

many, these, then, so, some

them, her, would, make, like

him, into, put, has, look

take, go, see, could, where

any, about, old, here, saw

little, ask, over, long, very

good, around, know, too, every

pretty, away, after, think, going

walk, before, again, who, been

goes, always, because, own, only

give, our, both, does, write

# JULY READING CHALLENGE

Color one picture for every book you read this month!



# AUGUST READING CHALLENGE

Color one picture for every book you read this month!

